

Curriculum Information leaflet

Spring Two in Year 1

We are reading...



Maths

- I can count in multiples of twos.
- I can solve multiplication one-step problems
- I can solve division one-step problems.
- Assessment Opportunity
- I can count in multiples of tens.
- I can solve one-step multiplication
 - problems.

Science

Animals and Humans
I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
I can describe and compare the structure of common animals (fish, amphibians, reptiles, birds, mammals)
I can identify, name, draw and label basic parts of the human body and which part of the body is associated with a sense.

English

We are looking at

- adding suffix ed, er, ing to words without a change
- We are continuing with The Curious Quest focusing on sentence structure .
- We will also be extending our sentences using and and using an adjective.

Art

Weaving

understand what weaving is in different forms.
I can make weavings with different types of materials.
I can say what I like about my own work.
I can say what I would like to improve in my own work.
I can recognise that weaving can be used to create an object.
I can say how colour is used in my own and the work of others.

Geography

We will be Learning about: a non European country: Kenya

I can compare the features of Binstead (Isle of Wight) to Kenya.

I can say what types of buildings I can see and how they are the same or different.

I can describe what places are like using everyday words: built up, noisy, busy, farmland, hills, woods.

I can say how Kenya and Binstead are the same and different in other ways.

I can recognise simple human and physical features of a place.

Computing

- use instructions (algorithms) to control devices or objects on screen
- solve problems with instructions on and off screen
- take photographs/videos on cameras and other digital devices

E

- I describe in simple terms the concept of welcoming.
- I can simply describe how the concept of welcoming is important in the Palm Story and how Christians re-create that welcome today.
- I can evaluate the concept by simply describing the importance of welcoming in the story of Palm Sunday.
- I can describe in simple terms their ideas about the concept of welcoming and identify examples of how they felt welcomed.
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PSHE

- I can recognise healthy food from a selection of food.
- I understand exercise is essential for a healthy body and mind.

I understand how to stay clean and clean hand hygiene.

PE

- I can jump and land using the five different standing jumps (1-1, 1-2, 2-1, 2-2, 1 to the other foot).
- I can combine any 2 jumps with increasing control.
- I can use my jumps to jump over obstacles.
- I can throw under arm at a target with increasing accuracy.
- I can throw a large ball with an overhead throwing technique.
- I can control my running speed to avoid collisions.

Our PE days are: Wednesday and Thursday

Phonics

Communications

Year 1 Spring 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	
Week 4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	
Week 5	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	

*The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Please continue to hear your child read at least 3 times a week. It really does help with their progress and fluency and supports their learning across the whole curriculum. We will be sending home new tricky words each week for your child to practise too. Thank you so much for supporting your child with this.

You will have received your child's phonics assessments before half term, if your child has below 80% and you would like some some help supporting your child at home, please speak to us or send us a message.